



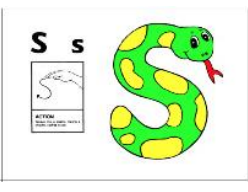


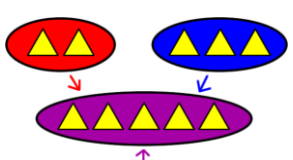
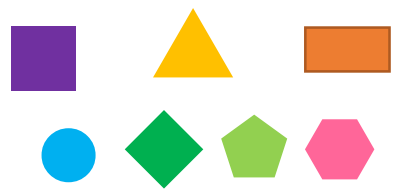
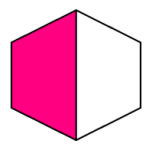
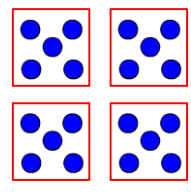


# My Reception Goals!

<p>I can recognise my name!</p> 	<p>I can write my name!</p> 	<p>I know my colours.</p> 	<p>I can sit and listen to a story.</p> 						
<p>I can put my own coat on.</p> 	<p>I can do my own zip!</p> 	<p>I can take my jumper off.</p> 	<p>I know when I need the toilet.</p> 						
<p>I know my single letter sounds.</p> 	<p>I can identify initial sounds.</p>  <p>dog</p>	<p>I can segment CVC words.</p> <p>bus ↓ b-u-s</p>	<p>I can blend CVC words.</p> <p>b-u-s ↓ bus</p>						
<p>I can read my tricky words.</p> <p>the we my</p>	<p>I can write my tricky words.</p> 	<p>I can identify numbers 0-10.</p> 	<p>I can identify numbers 11-20.</p> 						
<p>I can touch count a group and know the total.</p>  <p>3</p>	<p>I know my digraphs.</p> <p>shop moth cloud</p>	<p>I can complete a pattern.</p> <p>★ ● ★ ● ★ ● ★</p>	<p>I can change for PE.</p> 						
<p>I can write CVC words.</p> <p>m-u-g</p>	<p>I can put finger spaces in between my words.</p> 	<p>I can put a full stop at the end of my sentence.</p> <p>. ! ?</p>	<p>I can write lists.</p> 						
<p>I can add!</p> 	<p>I can subtract!</p> <p>Subtraction to 10 bingo!</p> <table border="1"> <tr> <td>9-1=</td> <td>3-2=</td> <td>6-4=</td> </tr> <tr> <td>10-6=</td> <td>8-5=</td> <td>10-1=</td> </tr> </table>	9-1=	3-2=	6-4=	10-6=	8-5=	10-1=	<p>I can identify 2d shapes.</p> 	<p>I can identify 3d shapes.</p> 
9-1=	3-2=	6-4=							
10-6=	8-5=	10-1=							
<p>I can retell a story.</p> 	<p>I can label a picture.</p> 	<p>I can identify a non-fiction book.</p> 	<p>I know the seasons.</p> 						
<p>I know the letter names.</p> 	<p>I can halve a shape.</p> 	<p>I can share fairly.</p> 	<p>I can double numbers to 10.</p> 						